

Student Satisfaction Survey -- Syamaprasad College--2021

The information collected here is to prepare Student Satisfaction Survey report for IQAC only.

* Indicates required question

1. Email *

General Information

You may or may not reveal your identity. The information collected here is solely for the purpose of making IQAC report and towards enhancing the student service. It will in no way be reflecting personal preference or grievances.

2. Name of the Student

3. Gender *

Mark only one oval.

Male

Female

Prefer not to say

4. Semester/Part *

Mark only one oval.

Sem 2

Sem 4

Sem 6

Part 3

5. Stream *

Mark only one oval.

- Arts *Skip to question 6*
- Commerce *Skip to question 7*
- Sciences *Skip to question 8*

Arts

6. Department

Mark only one oval.

- Bengali
- English
- French
- Hindi
- Philosophy
- Education
- History
- Political Science
- Sanskrit
- B.A. General

Skip to question 9

Commerce

7. Department

Mark only one oval.

- Accounting and Finance
- Marketing
- B.Com. General

Skip to question 9

Sciences

8. Department

Mark only one oval.

- Computer Sciences
- Mathematics
- Electronics
- Physics
- Biological Sciences
- Geography
- Economics
- B.Sc. General (Pure)
- B.Sc. General (Bio)
- B.Sc. General(Geo)

Skip to question 9

Jump To Questionary

9. Jump to Questionary

Mark only one oval.

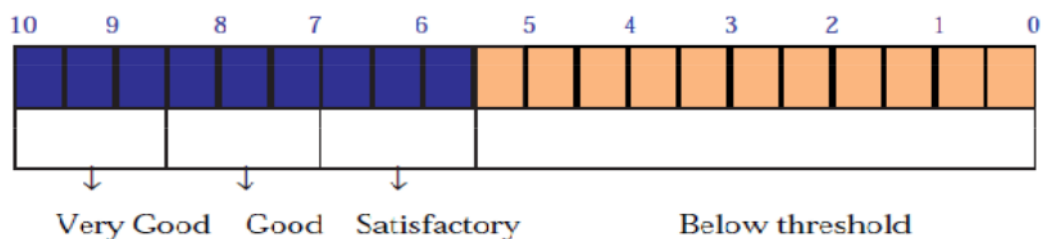
- Q1: Course Evaluation *Skip to question 10*
- Q2: Student Feedback on Teachers *Skip to question 13*
- Q3: Students' overall Evaluation of the programme and Teaching
Skip to question 25
- Q4: Students' Evaluation of the Programme of Study *Skip to question 45*
- Q5: Students' overall rating of Programme of Study *Skip to question 85*
- Q6: Exit Questionnaire for Graduating Students (Descriptive) *Skip to question 87*
- All Questionaries

Q1: Course Evaluation

10. Name of the course

10 Point scale

Please rate the courses on the following attributes using the 10 - point scale shown



11. Choose the appropriate answers for the questions

Mark only one oval per row.

	Very good	Good	Satisfactory	Below Threshold
Depth of the course content including Project work if any.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of coverage of course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applicability/relevance to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening Perspectives).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity and relevance of textual reading material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of additional source material (Library)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent of effort required by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Overall rating

Mark only one oval.

0 1 2 3 4 5 6 7 8 9 10

Belc Very good

24. Jump to Questionary

Mark only one oval.

- Q3: Students' overall Evaluation of the programme and Teaching
Skip to question 25
- Q4: Students' Evaluation of the Programme of Study *Skip to question 45*
- Q5: Students' overall rating of Programme of Study *Skip to question 85*
- Q6: Exit Questionnaire for Graduating Students (Descriptive)
Skip to question 87
- Submit Form

Q3: Students' overall Evaluation of the programme and Teaching

(To be filled only after the course results are declared)

Your responses will be seen only after your course results have been finalized and recorded.
The information will be used only for the improvement of the course and teaching in future.

You need not disclose your name if you do not wish to.

You may tick more than one answer to a question to the extent that they do not contradict eachother.

25. The syllabus of each course was

Check all that apply.

- Adequate
- Inadequate
- Challenging
- Dull

26. Background for benefiting from the course was

Check all that apply.

- More than adequate
- Adequate
- Inadequate
- cannot say

27. Was the course easy or difficult to understand?

Check all that apply.

- Easy
- manageable
- Difficult
- very difficult

28. How much of the syllabus was covered in the class?

Check all that apply.

- 85 to 100%
- 70 to 85%
- 55 to 70%
- less than 55%

29. What is your opinion about the library material and facilities for the course?

Check all that apply.

- More than adequate
- adequate
- Inadequate
- very poor

30. To what extent were you able to get material for the prescribed readings?

Check all that apply.

- Easily
- with some difficulty
- Not available at all
- with great difficulty

31. How well did the teacher prepare for the classes?

Check all that apply.

- Thoroughly
- satisfactorily
- Poorly
- indifferently

32. How well was the teacher able to communicate?

Check all that apply.

- Always effective
- sometimes effective
- Just satisfactorily
- generally ineffective

33. How far the teacher encourages student participation in class?

Check all that apply.

- Mostly yes
- sometimes
- Not at all
- always

34. If yes, which of the following methods were used?

Check all that apply.

- Encouraged to raise questions
- get involved in discussion in class
- Encourage discussion outside class
- did not encourage

35. How helpful was the teacher in advising?

Check all that apply.

- Very helpful
- sometimes helpful
- Not at all helpful
- did not advice

36. The teacher's approach can best be described as

Check all that apply.

- Always courteous
- sometimes rude
- Always indifferent
- cannot say

37. Internal assessment was

Check all that apply.

- Always fair
- sometimes unfair
- Usually unfair
- sometimes fair

38. What effect do you think the internal assessment will have on your course grade?

Check all that apply.

- Helps to improve
- discouraging
- No special effect
- sometimes effective

39. How often did the teacher provide feedback on your performance?

Check all that apply.

- Regularly/in time
- with helpful comment
- Often/ late
- without any comments

40. Were your assignments discussed with you?

Check all that apply.

- Yes, fully
- yes, partly
- Not discussed at all
- sometimes discussed

41. Were you provided with a course contributory lecture too at the beginning?

Check all that apply.

- Yes
- no

42. If yes, was it helpful?

Check all that apply.

- Yes
- no

43. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below.

44. Jump to Questionary

Mark only one oval.

- Q4: Students' Evaluation of the Programme of Study *Skip to question 45*
- Q5: Students' overall rating of Programme of Study *Skip to question 85*
- Q6: Exit Questionnaire for Graduating Students (Descriptive)
Skip to question 87
- Submit Form

Q4: Students' Evaluation of the Programme of Study

(To be filled only after final results are declared)

You may or may not reveal your identity.

Your responses will be seen only after your final results have been finalized and recorded. The information will be used only to improve the programme.

45. Before undertaking the programme did you get a prospectus?

Mark only one oval.

- Yes
- No

46. If yes, Did it contain the following details?

Mark only one oval per row.

	yes	no
Courses available and admission rules	<input type="radio"/>	<input type="radio"/>
Completion requirements and fee and refund structure	<input type="radio"/>	<input type="radio"/>
Support services and training available and financial aid available	<input type="radio"/>	<input type="radio"/>
Counseling and health services	<input type="radio"/>	<input type="radio"/>

47. What determined your choice of the subject? (Tick the relevant ones)

Check all that apply.

- Interest in the subject and past scores in the subject
- Influence of parents/friends/teachers and reputation of the department/ teachers
- Ease of getting admission and easy to pass
- Suitable for getting a job after completion of higher education

48. How far was your background suited to select the course?

Check all that apply.

- More than adequate
- fully adequate
- Not fully adequate
- cannot say

49. The choice of courses offered was

Check all that apply.

- Very good
- just satisfactory
- Inevitable
- not satisfactory

50. In case no optional courses were available, would you have liked to suggest some?

Check all that apply.

- Yes
- no
- I dont know
- needs change

51. What do you think should be the ratio of optional courses to the total number of general courses?

Check all that apply.

- 100%
- 75%
- 50%
- 25%

52. What do you think should be the ratio of optional courses to the total number of general courses?

Check all that apply.

- 100%
- 75%
- 50%
- 25%

53. Provision of interdisciplinary course from other departments

Mark only one oval per row.

	yes	no
Was there provision to take an interdisciplinary course from other departments?	<input type="radio"/>	<input type="radio"/>
If yes, did you avail of the interdisciplinary study?	<input type="radio"/>	<input type="radio"/>
If no, would you have liked to do some interdisciplinary work?	<input type="radio"/>	<input type="radio"/>

54. Was the practical/studio/workshop component of your course sequenced integrally with theory classes?

Mark only one oval.

- yes
 No

55. Were the laboratories /studios/workshops adequately equipped and properly maintained?

Mark only one oval.

- yes
 yes, partially
 Not well equipped
 not well maintained

56. Were you provided guidance in library use?

Mark only one oval.

yes

no

57. What is your opinion of the library materials for your subject?

Mark only one oval.

Excellent

adequate

Inadequate

very poor

58. Were you able to get the prescribed materials?

Mark only one oval.

Yes, easily

with difficulty

Not at all

with great difficulty

59. Were you provided with training in use of computer?

Mark only one oval.

Yes, fully

yes to some extent

Not at all

sometimes

60. The internal evaluation system as it exists is

Mark only one oval.

- Good
- needs radical change
- Needs some change
- should not be there

61. Were your corrected / evaluated written assignments returned on time?

Mark only one oval.

- Yes, always
- yes, sometimes
- Never on time
- never returned

62. Were they returned with helpful comments?

Mark only one oval.


- yes
- no

63. How many teachers taught you during the full duration of the programme?

66. How many teachers were able to communicate (give numbers?)

Mark only one oval per row.

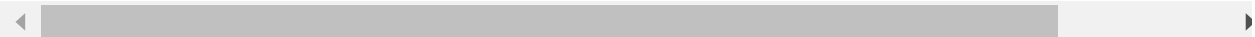
	1	2	3	4	5	6	7	8
Very effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
just satisfactorily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ineffectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sometimes effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



67. How many teachers encouraged students to participate in the class? (Give numbers)

Mark only one oval per row.


	1	2	3	4	5	6	7	8
Through questions and answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
through discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through course-related games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
through inviting suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



68. You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)

Mark only one oval per row.

	1	2	3	4	5	6	7	8	9
Scholarly and oratorical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
casual and aloof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open - minded and fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
polite, lenient and friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



69. If you wish you may name the teacher you liked best for the qualities you ranked him/her highest. Name

70. At the end of the programme of study you emerged

Mark only one oval.

- Better informed and skilled
- more enthusiastic for further study
- Same as before
- less enthusiastic for further study

71. When you meet students who have taken a similar programme at other institutions how do you feel?

Mark only one oval.

- Superior
- equal
- Inferior
- cannot say

72. How do you rate the student-teacher relationship in your institution as a whole?

Mark only one oval.

1 2 3 4 5

poor very good

73. How do you rate the student-teacher relationship in your specific department?

Mark only one oval.

1 2 3 4 5

poor very good

74. How do you find the institution's administration? (Tick)

Mark only one oval.

- Always helpful
- generally helpful
- Indifferent
- cumbersome

75. How do you find the transport facility provided by the institution?

Mark only one oval.

0 1 2 3 4 5

pool very good

76. How do you rate the health- care facilities provided by the institution?

Mark only one oval.

0 1 2 3 4 5

pool very good

77. Did you participate in any of the extracurricular activities of the department/institution?

Mark only one oval.

Often

sometimes

Rarely

never

78. What was the attitude of teachers towards extra-curricular activities?

Mark only one oval.

Encouraging

co-operative

Indifferent

cynical

79. What was your relationship with the Students' Union?

Mark only one oval.

- Elected member
- office bearer
- Voter only
- leader

80. Was the Students' Union a true representative of the student community?

Mark only one oval.

- yes
- No
- largely
- marginally

81. Has your time at the institution been intellectually enriching?

Mark only one oval.

- yes
- marginally
- Not at all
- cannot say

82. Have you made friends with anyone, which you expect will last long?

Mark only one oval.

- With many
- with a few
- With none
- With only one

83. After leaving how will you talk about your institution?

Mark only one oval.

- Proudly
- just satisfactorily
- Indifferently
- hatefully

84. Jump to Questionary

Mark only one oval.

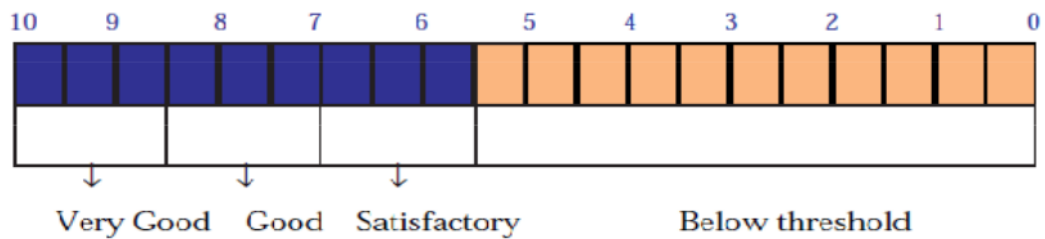
- Q5: Students' overall rating of Programme of Study *Skip to question 85*
- Q6: Exit Questionnaire for Graduating Students (Descriptive)
Skip to question 87
- Submit Form

Q5: Students' overall rating of Programme of Study

(To be filled after final year examination)

10 Point scale

Please rate the courses on the following attributes using the 10 - point scale shown



85. Choose the appropriate answer for the questions

Mark only one oval per row.

	Very good	Good	Satisfactory	Below Threshold
Academic content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of teaching materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of study-groups in furthering learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of practical work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educative value of mid-programme placement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering and seeking helpful feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostel facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extra-curricular activities

Sports facilities

86. Jump to Questionary

Mark only one oval.

- Q6: Exit Questionnaire for Graduating Students (Descriptive)
Skip to question 87
- Submit Form

Q6: Exit Questionnaire for Graduating Students

(To be submitted in the last week of classes, before the examinations)

Your response to the questionnaire will not be opened until your grades have been finalized and handed over to the examination office.

87. What do you plan to do after completion of the programme?

88. Which courses were most valuable? Why?

89. Which courses were least useful? Why?

90. Whom do you consider to be the best teacher?

91. What important topics were not covered by the courses?

92. Was the advice received from your adviser helpful? Was it timely?

93. What other comments do you have about your experiences in the department?

94. In what ways has your personality changed as a result of enrollment in the department?

95. Were your expectations from the department adequately satisfied?

Mark only one oval.

Yes

No

Maybe

96. Have you made lasting friendship with anyone in the department?

Mark only one oval.

Yes

No

Maybe

97. Would you like to keep in touch with the department after you leave it?

Mark only one oval.

Yes

No

Maybe

98. In what matters did you interact with the administration of the institution? What was your experience during those interactions?

99. Were you provided help and training in the use of library and computer services? Was the training useful?

100. What are your comments on the social atmosphere (a) at the institution? (b) At your department?

101. What sports and extracurricular activities did you participate in? With what level of satisfaction?

102. Will you join the Alumni Association of the department / institution?

Mark only one oval.

Yes

No

Maybe

103. How do you think you can help Syamaprasad College to improve?

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